

Why do People Ride?



Why do people ride?

- Fun
- Image
- Friends
- Performance (power sport)
- Economy
- Fuel Economy
- Ease of Parking

Task I (Question 1)

Could some groups be affected by an Organizational Culture?

- Fun
- Image
- Friends
- Performance (power sport) (street vs.. track)
- Economy
- Fuel Economy
- Ease of Parking

Task I (Question 2)

Could this Cultural Organization affect risk decisions?

- Fun
- Image
- Friends
- Performance (power sport) (street vs.. track)
- Economy
- Fuel Economy
- Ease of Parking

What Research Shows:

The Motorcycle Rider is Vulnerable
A Rider's Judgement is Critical
Being Seen Deters Accidents
Need for Rider Education

Administrative Controls

License Endorsement / Vehicle Registration

Motorcycle Equipment Requirements

Protective Equipment

Insurance

Training (age)

Inspection

Military Controls

License Endorsement / Vehicle Registration

Motorcycle Equipment Requirements Protective Equipment

More Specific

Inspection &

Insuringe

Required for all riders

Base Decals

Task I (Question 3)

What controls could affect the Cultural Organization?

- Fun
- Image
- Friends
- Performance (power sport) (street Vs. track)
- Economy
- Fuel Economy
- Ease of Parking

Training Goals

Decrease probability of a crash occurring at all.

Reduce the severity of an accident, should one occur.

Increase our ability to handle a hazardous situation

Rider Demographics Task II a

In as much detail as possible, describe the motorcycle rider

Rider Demographics Task II b

In as much detail as possible, describe the entry-level military motorcycle rider

Rider Demographics Task II c

In as much detail as possible, describe the experienced military rider or the 'return' rider

Today's Motorcycle Rider

Population
Demographics

Entry-level Military Rider

• Age: 21

• Sex: Male

• Grade: E4

• Annual Income: 16k

• Type of Bike: High

Performance

Marital Status
 Single

• Other transportation: None

Entry-level Military Rider

(2)

- Other transportation: None
- Attitude: No Fear Image Risk Taker
- Physical Condition: Athletic

Other Comments

- Bike beyond ability and maturity
- Rides fast in a straight line
- Doesn't follow PPE Rules

Experienced Military Rider

- Age: Mid 30's
- Sex: Male
- Grade: E-7 / 03 / GS11
- Annual Income: 40k+
- Type of Bike: Cruiser/Custom/Touring
- Marital Status: Married
- Other transportation: Multiple
- Attitude: Conservative --Low Risk Taker
- Stays more within limits

Injury and Death the Facts:

- Per vehicle mile, motorcyclists are about 16 times as likely as passenger car occupants to die in a traffic crash
- Helmets are estimated to be 29% effective in preventing fatal injuries to motorcyclists

Injury and Death the Facts: (2)

- One out of five motorcycle operators in fatal crashes were operating the vehicle with an invalid license
- Almost half of the motorcycle operators who died in single-vehicle crashes were intoxicated
- Motorcycle operators in fatal crashes had higher intoxication rates than any other type of driver



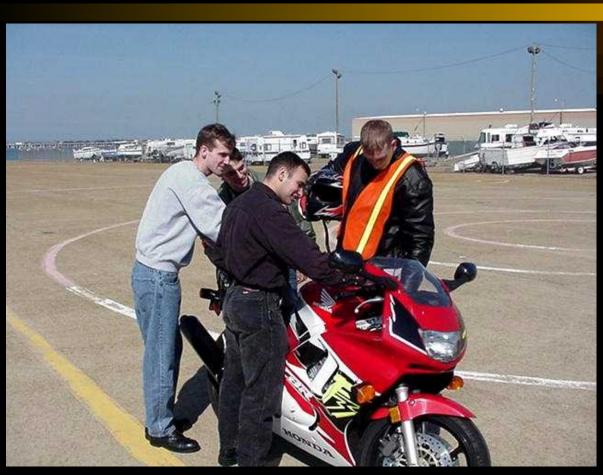
The new bike...



The proud owner



Showing off the new bike to friends



Add some partying...





Friends take the bike for a ride



Task III Apply the 5 -Steps of ORM

Step 1
Identify the Hazards

Step 1- Identify the Hazards (Risk Factors)

No License

No Training

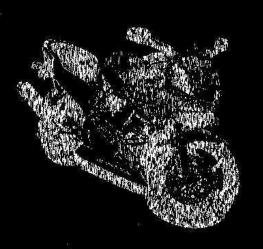
Unfamiliar (borrowed) Motorcycle

Alcohol

Inadequate PPE

Passenger

Excessive Speed



Apply the 5 -Steps of ORM (cont.)

Step 2 -- Assess Hazards Identified in terms of:

- Probability
- Severity

Step II - Assess Hazards

No experience **Serious** (hazard increased with alcohol) Alcohol Critical Inadequate PPE Critical (helmet) Passenger (shared risk) **Serious** Unfamiliar Machine **Serious** Excessive Speed Critical

Consequences

Motorcycle looses control Crashes into tree Two fatalities

Apply the 5 -Steps of ORM (cont.)

Step 3 - Make Risk Decisions

What Risk decisions were made? What Risk decisions were not made?

Step 3 - Make Risk Decisions

Risk Decisions Not Made --

- Loaned Motorcycle
- Inexperience
- Alcohol
- PPE
- Passenger
- Speed

Apply the 5 -Steps of ORM (cont.)

Step 4 - Implement Controls

What critical controls were not applied in this scenario?

Step 4 - Implement Controls

Licensing

Training

Requirement for Protective equipment

Apply the 5 -Steps of ORM (cont.)

Step 5 - Supervise some questions to ask:

- Why were controls ineffective? Why were controls missing?
- Relate long term and short term ORM.

 ORM an attitude
- How and when could the 5-step Process have been applied?

another story...

Car pulls out in front of rider Rider has high level of skill / training Rider recognizes hazard, but does not have adequate space to stop or swerve Rider brakes hard, crashes into vehicle at greatly reduced speed Rider is wearing full protective gear Minimized injury and loss

Final Task

- Did the benefit = the risk
 - Even with ORM, riding is a high risk a
 - Would you be willing to accept the or a similar risk?

Prioritize your three activities with high

